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# NT 502 Comprehensive Greek II

Paul M. Cook

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# NT502 COMPREHENSIVE GREEK II

August 2004

Tues-Fri 9:00-11:50am

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*Please note that this syllabus is subject to revision by the professor.*

## 1. Course Description

The second of a two-course sequence designed to introduce all aspects of New Testament Greek—e.g., noun declension, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the *basic* Greek of the New Testament.

## 2. Course Objectives

After the successful completion of this course the student will:

- 2.1 Possess a working vocabulary of words that occur 50 times or more in the GNT.
- 2.2 Be able to parse nouns and verbs used 50 times or more in the GNT.
- 2.3 Be able to understand Greek *phonology*, *morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure).
- 2.4 Be equipped to translate passages from the GNT.
- 2.5 Be able to identify and label selected syntactical relationships between words.
- 2.6 Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament.

## 3. Course Requirements

- 3.1 Class Preparation, Attendance, and Participation: As with any language course, diligent preparation, regular attendance and full participation in class is imperative. Students should expect to spend at least 2-3 hours outside of class in study and preparation for each hour in class. Since each day's work will depend on the completion of prior work, it is imperative that students complete all assignments and quizzes on time. **Late work will receive no credit, unless prior arrangements have been made with the professor.** Students will learn Greek grammar and vocabulary most effectively through daily study and constant review.
- 3.2 Exercises & Worksheets: Students will receive the opportunity to practice and develop their Greek skills through practice exercises in the textbook and worksheet handouts.
- 3.3 Quizzes: Students will have the opportunity to display growing competencies in grammar, translation and vocabulary by means of periodic quizzes. Each student is responsible for learning all the Greek words that occur 50 times or more in the New Testament. Students will accomplish this by learning the vocabulary lists found in Black, *Learn to Read New Testament Greek*.
- 3.4 Examinations: Students will receive the opportunity to display their skills with the Greek language through a midterm and a final examination. The exams will test students on points of grammar, the parsing of verbs, the identification of grammatical constructions, and translation.

#### 4. Required Texts

##### 4.1 Required texts [abbreviations in brackets, cf. **Course Outline** below]

Aland, Barbara, et. al., *Novum Testamentum Graece*. 27<sup>th</sup> ed.; Stuttgart: Deutsche Bibelgesellschaft, 1993.

Bauer, et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> rev. ed. Chicago: University of Chicago Press. 2000. [BDAG]

Black, David Alan. *It's Still Greek to Me*. Grand Rapids: Baker Books, 1998. [ISGM]

Black, David Alan. *Learn to Read New Testament Greek*, rev. ed. Nashville: Broadman and Holman, 1994. [LRNTG]

##### 4.2 Optional texts

Trenchard, Warren C. *Student's Complete Vocabulary Guide to the Greek New Testament*, rev. ed. Grand Rapids: Zondervan, 1992. **[On Reserve at Library]**

Wallace, Daniel. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000. **[On Reserve at Library]**

or

Wallace, Daniel. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

#### 5. Student Evaluation

5.1 Preparation, Attendance, & Participation	5%
5.2 Exercises & Worksheets	15%
5.3 Quizzes	30%
5.4 Midterm Examination	20%
5.5 Final Examination	30%

#### 6. Letter Grade/Percentage Standard:

A	95-100%	C	73-76.9%
A-	90-94.9%	C-	70-72.9%
B+	87-89.9%	D	67-69.9%
B	83-86.9%	D+	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	F	Below 60

## 7. Course Outline

Class		Topics	Quizzes	Homework	Reading
Week 1	T	Review of Indicative Mood			<i>LRNTG</i> , ch. 16
	W	3 <sup>rd</sup> Declension Nouns	Quiz 1: Cumulative Vocab		<i>LRNTG</i> , 17
	T	1 <sup>st</sup> & 3 <sup>rd</sup> Adj., Pronouns, and Numerals	Quiz 2	§ 116.c	<i>LRNTG</i> , 18
	F	Contract & Liquid Verbs	Quiz 3	§ 123.c	<i>LRNTG</i> , 19
Week 2	T	Participles	Quiz 4	§ 128.c	<i>LRNTG</i> , 20
	W	Participles	Quiz 5		
	T	Participles & Review	Quiz 6	§ 134.b	
	F	<b>Midterm Exam</b>			
Week 3	T	Infinitives			<i>LRNTG</i> , 21
	W	Infinitives			
	T	Additional Pronouns	Quiz 7	§ 140.c	<i>LRNTG</i> , 22
	F	Subjunctive Mood	Quiz 8	§ 149.c	<i>LRNTG</i> , 23
Week 4	T	Imperative & Optative	Quiz 9	§ 155.c	<i>LRNTG</i> , 24
	W	&mi Conjugation Verbs	Quiz 10	§ 161.c	<i>LRNTG</i> , 25
	T	Review for Final Exam	Quiz 11	§ 165.c	
	F	<b>Final Exam</b>			